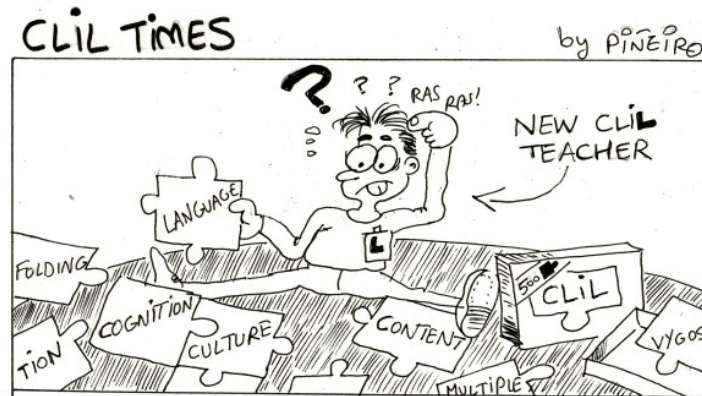


CONTENT AND LANGUAGE INTEGRATED LEARNING AT **UMONS**



The team : **Julie Walaszczyk**, coordinator; **Anne Falkenauer** and
Giac Zangara, CLIL developers and facilitators

Viviane Grisez, Head of Department

Centre for Modern Languages - University of MONS, Belgium

The context

- 7500 students – 1200 staff, incl. admin, 8 faculties/schools
- English instruction at secondary level heterogeneous (average incoming students < B1)
- International students: essentially Masters & postgrad.
- EMI : based on individual initiative
- 2015-2016 : specific request by Faculty of Engineering for EMI support

Support offered to Teaching Staff

May 2016 : Faculty of Engineering one-day **Field trip** focusing on CLIL. About 50 faculty members and teaching staff.

5-day **Summer workshop 'Putting CLIL into Practice'** : open to whole university staff, 16 participants (voluntary basis)

2016-2017 Programme

- **Individual coaching & class observation**
- **Thematic seminars (6)**
- **3-day Winter workshop**

- 30 participants



Flexibility and adaptability

Concern: Attendance to seminars and workshops subject to time and schedule issues.

Blended-learning Programme 2017-2018:

- **Online Modules (3 spread over the year): new material, catering for both newbies and more experienced participants.**
- **Group Meetings (3): emphasis on exchange**
- **Individual coaching + class observation**

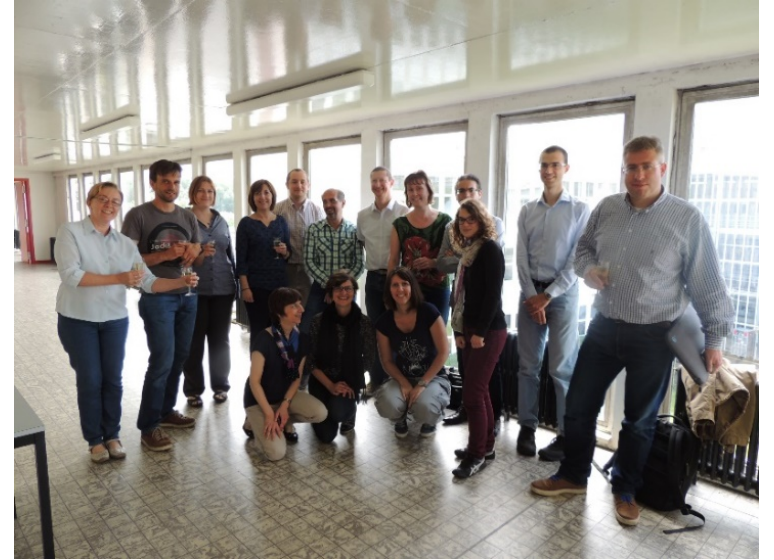
Support offered to Students

Tutorial workshops organised by the language teachers in the context of a content course (represents 30% of the course)

Poster/ paper presentations/ lab reports (collaboration between English teacher and content teacher)

Master or doctoral thesis in English (supervised by both specialist and English teaching staff)

Keys to success



- Goal-oriented strategy (supported by the Managing Board of the university)
- Easy-going collaboration between language teachers and content teachers
- Academic/ scientific/technological support